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B I F I	1. Trinity College should ensure that as part of students' orientation, the Deans of the Residential College and wellbeing staff collect appropriate information about student's	

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	<ul style="list-style-type: none"> <li>i. concerns and complaints raised by students in relation to harmful behaviour;</li> <li>ii. demographic data of student leaders;</li> <li>iii. attrition and retention rates of students with a focus on demographics; and</li> <li>iv. student and staff participation in training.</li> </ul>	
	<p>5. Trinity College should provide the Board with regular updates on College cultural audits and reviews, the results of student surveys, and the strategies being implemented to address any issues of concern or areas requiring improvement.</p> <p>6. Trinity College should provide a clear and accessible definition of 'student-led' College and develop a framework that provides parameters around responsibilities and decision-making of TCAC and the Deans of the Residential College.</p>	<p>We accept this recommendation</p>

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P T	<p>8. Trinity College should review all its Residential College policies at least every two years and, in relation to the Code of Conduct and Sexual Misconduct Policy and Procedures, each year.</p>	<p>We accept this recommendation</p>
	<p>9. Trinity College should provide comprehensive examples of harmful behaviours in the Residential Student Code of Conduct and Sexual Misconduct Policy to ensure students have a clear understanding of what constitutes these behaviours. To assist this action reference should be made (although not exclusively) to the examples of harmful and discriminatory behaviours provided by the Victorian Equal Opportunity and Human Rights Commission.</p>	<p>We accept this recommendation</p>
	<p>10. Trinity College should continue to deliver mandatory training to student leaders and incoming first year students prior to and during O Week respectively. The College should also offer comprehensive, preferably face to face training, on a mandatory basis to all other students at the start of the academic year. In all ttbyeutayeutseyutiyeuteryeutylehghhuRM</p>	

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	<p>11. Trinity College should continue to deliver consent education which reflects best practice and includes information around coercion and pressure to have sex or participate in sexual</p>	



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A	<p>18. Building on its efforts to minimise harm from excessive alcohol consumption by students, Trinity College should:</p> <ul style="list-style-type: none"> <li>i. offer more non-alcoholic events and spaces where students can socialise without alcohol;</li> <li>ii. encourage student leaders and clubs and societies to run alcohol-free activities such as game/quiz nights, fitness classes, or late-night 'coffee/tea gatherings'; and</li> <li>iii. ensure that training of student leaders includes information on how to model responsible behaviour and how to appropriately intervene in challenging situations where students' may be intoxicated.</li> </ul>	<p>We accept this recommendation</p>
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O M	28. Trinity College should introduce a formal exit survey for	